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| Teacher: Mr. Jeff Rademacher | | | | Course: Geometry (2nd, 5th, & 6th Hour) | | |
| Email: jeff.rademacher@k12.sd.us | | | | Online Textbook: | | |
| Mission: Motivate… Educate… Empower | | | | Vision: Provide a quality education that empowers students for success | | |
|  | **Monday 22** | **Tuesday 23** | **Wednesday 24** | | **Thursday 25** | **Friday 26** |
| **Content**  **Standard(s)** |  | ASSE.2 | Standards from Chapter 8 | | Chapter 8 Standards | Chapter 8 Standards |
| **Objective(s)** | **No** | Students will be able to simplify expressions by factoring. | Students will be able to apply what they have learned throughout chapter 8 to solve real-world problems. | | Students will demonstrate knowledge and understanding over chapter 8 standards. | Students will demonstrate knowledge and understanding over chapter 8 standards on a summative assessment. |
| **Bellringer** | **School** | Answer homework questions | Question of the day | | Answer homework questions | Answer any questions |
| **Activity/ Lesson** | **Teacher’s** | Practice and problem solving | Trigonometric Escape Room | | Review Game | Summative assessment over chapter 8 |
| **Homework** | **In-Service** | 7-2 Worksheet | Project Handout | | Review Worksheet | Finish any missing homework |
| **Due Date** |  | March 14 | March 25 | | March 26 | March 26 |

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| Teacher: Mr. Jeff Rademacher | | | | Course: Algebra II (7th Hour) | | | |
| Email: jeff.rademacher@k12.sd.us | | | | Online Textbook: Savvas Realize | | | |
| Mission: Motivate… Educate… Empower | | | | Vision: Provide a quality education that empowers students for success | | | |
|  | **Monday 22** | **Tuesday 23** | **Wednesday 24** | | **Thursday 25** | **Friday 26** |
| **Content**  **Standard(s)** |  | HSF.IF.C.8.B, HSF.LE.B.5, HSS.ID.B.6.A, MP.1 & 4 | HSF.BF.B.4.A,, HSF.BF.B.5, HSF.LE.A.4, MP 2 & 7 | | HSF.BF.B.4.A,, HSF.BF.B.5, HSF.LE.A.4, MP 2 & 7 | Section 6.1-6.3 standards |
| **Objective(s)** | **No** | Students will be able to rewrite exponential functions to identify rates. | Students will be able to understand the inverse relationship between exponents and logarithms. | | Students will be able to understand the inverse relationship between exponents and logarithms. | Students will demonstrate knowledge and understanding over standards from sections 6.1-6.3 on a summative assessment. |
| **Bellringer** | **School** | Question of the day | Answer homework questions | | Question of the day | Answer homework questions |
| **Activity/ Lesson** | **Teacher’s** | Practice and problem solving | Complete 6.3 note taking guide | | Practice and problem solving | Review Game |
| **Homework** | **In-Service** | Math XL 6.2 | Finish any missing work | | Math XL 6.3 | Review worksheet |
| **Due Date** |  | March 24 | March 25 | | March 26 | March 29 |

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| --- | --- | --- | --- | --- | --- | --- |
| Teacher: Mr. Jeff Rademacher | | | | Course: Trigonometry (4th Hour) | | |
| Email: jeff.rademacher@k12.sd.us | | | | Online Textbook: MyMathLab.com | | |
| Mission: Motivate… Educate… Empower | | | | Vision: Provide a quality education that empowers students for success | | |
|  | **Monday 22** | **Tuesday 23** | **Wednesday 24** | | **Thursday 25** | **Friday 26** |
| **Content**  **Standard(s)** |  |  |  | |  |  |
| **Objective(s)** | **No** | Students will demonstrate knowledge and understanding over sections 5.1 and 5.2. | Students will be able to use the double angle formulas. | | Students will be able to use the double angle formulas. | Students will be able to use the double angle formulas. |
| **Bellringer** | **School** | Answer homework questions | Answer homework questions | | Question of the day | Question of the day |
| **Activity/ Lesson** | **Teacher’s** | Practice and problem solving | Notes over lesson #14 | | Notes over lesson #14 | Practice and problem solving |
| **Homework** | **In-Service** | Review Assignment Page 658 2 – 20 Even  Page 668 6, 16, 20, 22, 26, 28, 58, & 60 | Finish any missing homework | | Finish any missing homework | MyMathLab 5.3 |
| **Due Date** |  | March 25 | March 26 | | March 26 | March 29 |